Table A-4a. Race/ethnicity of 1999 and 2000 science and engineering master's degree recipients, by sex and major field of degree: April 2001

Major field of 1999-2000 S&E master's degree		Race/ethnicity					
	Total	White, non-Hispanic		Asian or Pacific Islander		Underrepresented minority <sup>1</sup>	
		Male	Female	Male	Female	Male	Female
All science and engineering fields	160,100	51,800	48,300	25,700	14,500	10,200	9,600
Total science	115,300	32,100	44,100	14,100	10,500	6,100	8,500
Computer and information sciences	24,300	6,000	2,300	9,800	4,400	1,000	S
Life and related sciences, total	16,200 2,800 11,100 2,300	5,700 S 3,800	6,400 S 4,400	S S S	S S S	700 S S	1,000 S 600
Mathematical and related sciences	6,200	2,500	1,500	S	S	600	S
Physical and related sciences, total  Chemistry, except biochemistry  Earth sciences, geology, and	8,600 3,500	4,100 1,300	1,500 1,900 800	1,100 S	800 S	500 S	\$ \$ \$
oceanographyPhysics and astronomy  Other physical sciences	2,200 2,700 S	1,200 1,400 S	600 S S	S S S	S S S	S S S	S S S
Psychology	33,000	5,600	20,700	S	S	1,300	4,000
Social and related sciences, total  Economics  Political science and related sciences  Sociology and anthropology  Other social sciences	27,100 4,600 8,000 5,000 9,500	8,200 1,900 2,600 1,400 2,300	11,300 S 3,200 2,300 4,800	S S S S	1,900 S S S S	1,900 S S S S	2,500 S 800 S 1,000
Total engineering  Aerospace and related engineering  Chemical engineering  Civil and architectural engineering  Electrical, electronic, computer and	44,800 1,200 2,000 6,300	19,700 700 900 3,200	4,200 S S S	11,600 S S 1,000	4,000 S S S	4,100 S S 500	1,100 S S S
communications engineering Industrial engineering Mechanical engineering Other engineering	16,400 3,200 6,100 9,500	5,900 1,000 3,100 5,000	S S S 1,700	5,600 1,200 1,500 1,600	2,000 S S S	1,800 S 700 500	S S S

The underrepresented minority category includes black, Hispanic, and American Indian or Alaskan Native.

**KEY:** S = Data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.

**NOTES:** Details may not add to totals because of rounding. These estimates of 1999 and 2000 college graduates are obtained from a sample survey of individuals receiving bachelor's or master's degrees in science or engineering fields and may differ from degree counts presented in other SRS publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2001